POZNAN UNIVERSITY OF TECHNOLOGY

COURSE DESCRIPTION CARD - SYLLABUS

Course name
English for Specific Purposes [S2ETI1>JANGS]

Course

Field of study	Year/Semester
Education in Technology and Informatics	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
second-cycle	polish
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
60	0	

Number of credit points

3,00

Coordinators	Lecturers
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Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
as a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
1. oil and gas drilling, remote control
2. laser technology

3.products from space research
4. design;mechanical technology
5. construction ; synthetic textiles
6.automotive technology;breaking systems, aeronautics
7. mechanical technology; electricity, maintenance, electronics

Skills:
as a result of the course, the student is able to:
give a talk on field specific or popular science topic (in english), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire
conduct business correspondence in english
understand and analyze international, field specific literature

Social competences:
as a result of the course, the student is able to communicate effectively in english in a field specific/professional area, and to give a successful presentation in english.
the student is able to recognize and understand cultural differences in a professional and private conversation in english, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:
• Formative assessment: based on continuous progress assessment in the form of progress tests, oral presentations
• Summative assessment:
• continuous assessment during every class,
• final mark

Programme content

1. Innovations - bright ideas, smart wells, lasers
2. Design - spin-offs, specifications, properties
3. Systems - problems, solutions, controls
4.Procedures - shutdown, overhaul, instructions
5. Academic language in practice - describing reasearch methods, classyfying, making connections.

Teaching methods

1. Comprehensive reading and listening
2. Discussion
3. Didactic/language games
4. Multimedia presentation
5. Lexical/grammar exercises

Bibliography

Basic
1.David Bonamy.2011. Technical English 4 course book.Pearson
2.M.McCarthy. 2010. Academic Vocabulary in Use. Cambridge University Press
Additional
1.Cristopher Jacques. 2011.Technical English 4 workbook. Pearson
2.Tamzen Armer. 2011. Cambridge English for Scientists. Cambridge University Press
3. Cargill, Margaret, Patrick O'Connor. 2011. Writing Scientific Research Articles. Strategy and steps. Wiley-Blackwell.
4. Oshima, Alice, Ann Hogue. 2006. Writing Academic English. New York: Pearson Longman.
5. Kenny, Nick, Jacky Newbrook. 2014. Cambridge English Advanced Practice Tests Plus 2. Essex: Pearson.
6. Harrison, Mark, Russell Whitehead. 2009. IELTS Practice Tests. Boston: Thomson.

Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,00
Classes requiring direct contact with the teacher	60	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	3,00